### The world's childhood cancer experts

# The following guideline is no longer current and its recommendations may no longer be valid. This document is provided for historical purposes only.

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## Guidelines on Chemotherapy-induced Nausea and Vomiting in Pediatric Cancer Patients - Anticipatory

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#### III. Prevention and Treatment of Anticipatory Chemotherapy-Induced Nausea and Vomiting

The "Guideline for the Prevention and Treatment of Anticipatory Nausea and Vomiting due to Chemotherapy in Pediatric Cancer Patients" was endorsed by the COG in August 2014. The source guideline is published (Flank J, Robinson PD, Boodhan S, et al. Pediatr Blood Cancer 2014; 61: 1506-12.) and is available at: <a href="http://onlinelibrary.wiley.com/doi/10.1002/pbc.25063/pdf">http://onlinelibrary.wiley.com/doi/10.1002/pbc.25063/pdf</a>

The purpose of this guideline is to provide evidence-based recommendations for the prevention and treatment of anticipatory chemotherapy-induced nausea and vomiting in children. The recommendations of the endorsed guideline are presented below.

### Summary of Recommendations for the Prevention and Treatment of Anticipatory Chemotherapy-induced Nausea and Vomiting (CINV)

	Strength of	
RECOMMENDATIONS	Recommendation	
	and	
	Quality of Evidence	
1. What approaches are recommended to prevent the development of anticipatory chemotherapy		
induced nausea and vomiting (CINV) in children?		
Control of acute and delayed CINV should be optimized for each child	Strong recommendation	
in order to minimize the risk of the child developing anticipatory	Low quality evidence	
CINV.		
2. What interventions are recommended to control anticipatory CINV in children who develop it?		
We suggest that psychological interventions such as hypnosis or	Weak recommendation	
systematic desensitization may be offered to children with	Moderate quality evidence	
anticipatory CINV.		
We suggest that lorazepam in a dose of 0.04 to 0.08 mg/kg/dose	Weak recommendation	
(maximum: 2 mg/dose) once at bedtime the night before	Low quality evidence	
chemotherapy and once the next day prior to administration of		
chemotherapy may be used to prevent or treat anticipatory CINV in		
children.		
cilidren.		

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### Appendix 1: GRADE

### **Strength of Recommendations:**

Strong Recommendation	When using GRADE, panels make strong recommendations when they are confident that the desirable effects of adherence to a recommendation outweigh the undesirable effects.
Weak Recommendation	Weak recommendations indicate that the desirable effects of adherence to a recommendation probably outweigh the undesirable effects, but the panel is less confident.

### **Strength of Recommendations Determinants:**

Factor	Comment
Balance between desirable	The larger the difference between the desirable and undesirable
and undesirable effects	effects, the higher the likelihood that a strong recommendation
	is warranted. The narrower the gradient, the higher the
	likelihood that a weak recommendation is warranted
Quality of evidence	The higher the quality of evidence, the higher the likelihood that
	a strong recommendation is warranted
Values and preferences	The more values and preferences vary, or the greater the
	uncertainty in values and preferences, the higher the likelihood
	that a weak recommendation is warranted
Costs (resource allocation) The higher the costs of an intervention—that is, the greater the	
	resources consumed—the lower the likelihood that a strong
	recommendation is warranted

### **Quality of Evidence**

High Quality	Further research is very unlikely to change our confidence in the estimate of effect
Moderate Quality	Further research is likely to have an important impact on our confidence in the estimate of effect and may change the estimate
Low Quality	Further research is very likely to have an important impact on our confidence in the estimate of effect and is likely to change the estimate
Very Low Quality	Any estimate of effect is very uncertain

Guyatt, G.H., et al., GRADE: an emerging consensus on rating quality of evidence and strength of recommendations. BMJ, 2008; 336: 924-926.

Guyatt, G.H., et al., GRADE: going from evidence to recommendations. BMJ, 2008; 336: 1049-1051.