# Guideline for the management of fatigue in children and adolescents with cancer and in pediatric recipients of hematopoietic stem-cell transplants

#### **COG Supportive Care Endorsed Guidelines**

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The "Management of fatigue in children and adolescents with cancer and in paediatric recipients of haematopoietic stem-cell transplants: a clinical practice guideline" was endorsed by the COG Supportive Care Guideline Committee in September 2018.

The source guideline is published (Robinson PD, Oberoi S, Tomlinson D, et al. Guideline for the management of fatigue in children and adolescents with cancer and pediatric hematopoietic stem cell transplantation recipients. The Lancet Child and Adolescent Health 2018; 2: 371-8.) and is available at: http://dx.doi.org/10.1016/S2352-4642(18)30059-2

The purpose of this guideline is to provide guidance for management of fatigue in children and adolescents with cancer and paediatric recipients of hematopoietic stem cell transplantation receipients.

The recommendations of the endorsed guideline are presented below.

## Summary of Recommendations for the Management of Fatigue in Children and Adolescents with Cancer and Paediatric Recipients of Hematopoietic Stem Cell Transplantation

RECOMMENDATIONS	Strength of Recommendation and Quality of Evidence		
What are effective interventions for the management of fatigue in children and adolescents with cancer or paediatric HSCT recipients?			
Use physical activity interventions to manage fatigue in children and adolescents with cancer or paediatric HSCT recipients	Strong recommendation, Moderate quality evidence		
Do not routinely use pharmacological approaches to manage fatigue in children and adolescents with cancer or paediatric HSCT recipients	Strong recommendation, Moderate quality evidence		
Use relaxation or mindfulness, or both, for children and adolescents with cancer or pediatric HSCT recipients who can participate in these approaches to manage fatigue	Strong recommendation, Moderate quality evidence		
In settings where other recommended approaches are not feasible or were not successful, cognitive or cognitive behavioural therapies may be offered to children and adolescents with cancer or paediatric HSCT recipients who can participate in these approaches	Weak recommendation, Moderate quality evidence		

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### Appendix 1: GRADE

#### **Strength of Recommendations:**

Strong Recommendation	When using GRADE, panels make strong recommendations when they are confident that the desirable effects of adherence to a recommendation outweigh the undesirable effects.
Weak Recommendati	Weak recommendations indicate that the desirable effects of adherence to a recommendation probably outweigh the undesirable effects, but the panel is less confident.

#### **Strength of Recommendations Determinants:**

Factor	Comment	
Balance between desirable	The larger the difference between the desirable and undesirable	
and undesirable effects	effects, the higher the likelihood that a strong recommendation	
	is warranted. The narrower the gradient, the higher the	
	likelihood that a weak recommendation is warranted	
Quality of evidence	The higher the quality of evidence, the higher the likelihood that	
	a strong recommendation is warranted	
Values and preferences	The more values and preferences vary, or the greater the	
	uncertainty in values and preferences, the higher the likelihood	
	that a weak recommendation is warranted	
Costs (resource allocation)	The higher the costs of an intervention—that is, the greater the	
	resources consumed—the lower the likelihood that a strong	
	recommendation is warranted	

#### **Quality of Evidence**

High Quality	Further research is very unlikely to change our confidence in the estimate of effect
Moderate Quality	Further research is likely to have an important impact on our confidence in the estimate of effect and may change the estimate
Low Quality	Further research is very likely to have an important impact on our confidence in the estimate of effect and is likely to change the estimate
Very Low Quality	Any estimate of effect is very uncertain

Guyatt, G.H., et al., GRADE: an emerging consensus on rating quality of evidence and strength of recommendations. BMJ, 2008; 336: 924-926.

Guyatt, G.H., et al., GRADE: going from evidence to recommendations. BMJ, 2008; 336: 1049-1051.

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